Social and Environmental Screening Template (2021 SESP Template, Version 1)

Project Information

Project Information	
1. Project Title	Jóvenes por La Libertad (componente PNUD/ Programa Conjunto con OIT/UNFPA)
2. Project Number (i.e. Atlas project ID, PIMS+)	00137102/ 00127721
3. Location (Global/Region/Country)	El Salvador
4. Project stage (Design or Implementation)	Design
5. Date	11 de Enero de 2022

Part A. Integrating Programming Principles to Strengthen Social and Environmental Sustainability

QUESTION 1: How Does the Project Integrate the Programming Principles in Order to Strengthen Social and Environmental Sustainability?
Briefly describe in the space below how the project mainstreams the human rights-based approach
El objetivo principal del proyecto es el de *prevenir y transformar la violencia de exclusión a la que se enfrentan las personas jóvenes en los municipios de La Libertad, Tamanique y Chiltiupán, a través de la promoción de espacios cívicos inclusivos, seguros y significativos dónde las personas jóvenes participan en la toma de decisiones, igualdad de género y empleo decente por la paz.* Este objetivo implica que los espacios cívicos de diálogo y de toma de decisiones sean compartidos con las personas jóvenes, con prioridad a las y los jóvenes en situación de vulnerabilidad como pueden ser jóvenes rurales, jóvenes mujeres, jóvenes madres y jóvenes retornados para que puedan hacer valer su potencial como agentes de paz. Se busca que estas personas jóvenes puedan liderar y co-crear acciones e iniciativas a favor de una cultura de paz y convivencia reconociendo el impacto del turismo en las dinámicas sociales y ambientales propiciadas por los proyectos, como el de "Surf City". Al tiempo, las comunidades se involucran en las actividades de paz y reconocen el papel fundamental de la igualdad de género y del rol positivo de las juventudes para la construcción de paz. El proyecto tiene un enfoque de derechos humanos esta alineado a la Resolución del Consejo de Seguridad de las Naciones Unidas (RCSNU) sobre Juventud, Paz y Seguridad (RCSNU 2250), *El elemento que falta para la paz* (Graeme, 2018), dichas barreras estructurales conllevan a la "violencia de la exclusión" que deberá de ser transformada a través de la inclusión significativa. Esto implica una mirada más integradora e integral de la participación significativa de las juventudes en los espacios cívicos, de la igualdad de género, del papel de la educación por la paz y de empleos y trabajo decentes por la paz y la cohesión social.
Briefly describe in the space below how the project is likely to improve gender equality and women's empowerment
El proyecto reconoce el rol de agentes de cambio que las mujeres jóvenes desarrollan en sus comunidades, por lo que las visibiliza y empodera. Por ende, a través de sus resultados se busca transversalizar las cuestiones de género y de empoderamiento de las mujeres jóvenes asegurando un enfoque equitativo y transformativo. También tiene un enfoque que directamente favorece la igualdad de género, participación y empoderamiento de las mujeres jóvenes. De esta forma, el proyecto contribuirá a deconstruir normas y patrones culturales que toleran y promueven la discriminación contra las mujeres, en especial las jóvenes y adolescentes, que naturalizan la violencia, incluida la violencia de género. Se trabajará en el empoderamiento, autonomía corporal y autonomía

económica de las mujeres jóvenes, así como en el desarrollo de sus habilidades de liderazgo y construcción de paz, y su participación en organizaciones locales y organizaciones juveniles comunitarias.

Briefly describe in the space below how the project mainstreams sustainability and resilience
La zona donde se implementará el proyecto sufre los riesgos medioambientales. Entre los principales desafíos mencionados por la población local está el tema de los desechos y basura, así como un problema de acceso y calidad del agua. Si bien estos municipios tienen excelentes olas, reconocidas a nivel mundial, mucha población queda afectada y es desplazada por los diversos oleajes que afectan a la población y los negocios más cercanos a la costa. Si bien, el principal enfoque del proyecto no es medioambiental, si será uno de los ejes con los que se prevé formar espacios cívicos, donde los jóvenes locales puedan ser agentes de cambio e incidencia en las políticas locales medio ambientales.

Briefly describe in the space below how the project strengthens accountability to stakeholders
El Proyecto contempla dos espacios de gobernanza: el Comité Ejecutivo conformado por los representantes de las agencias del SNU a cargo de la implementación del proyecto, así como por los titulares de las instituciones de gobierno, organizaciones de sociedad civil implementadores, gobiernos municipales que son socios estratégicos del proyecto, así como juventudes locales. Este es el espacio donde se efectúa la conducción estratégica, así como el monitoreo y rendición de cuentas periódico, con relación a la implementación de la presente iniciativa. Por otro lado, el proyecto contempla un espacio de conducción operativa técnica, el cual tiene a su cargo la elaboración y seguimiento de los planes operativos anuales y otros aspectos administrativos y de ejecución presupuestaria.
Adicionalmente, a lo largo del proyecto se establecerán mecanismos de monitoreo para conocer si los resultados del proyecto efectivamente están generando el impacto y los cambios tanto culturales como en las prácticas institucionales y en la percepción de la población que se han fijado en el proyecto. Esto, se realizará a través de varios métodos, entre los que destaca el levantamiento de una línea de base inicial que permitirá identificar las condiciones en las que inicia la implementación del proyecto y compararla con un nuevo levantamiento de la información al finalizar el proyecto.

Part B. Identifying and Managing Social and Environmental Risks
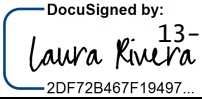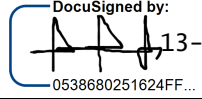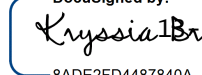
QUESTION 2: What are the Potential Social and Environmental Risks? *Note: Complete SESP Attachment 1 before responding to Question 2.*	QUESTION 3: What is the level of significance of the potential social and environmental risks? *Note: Respond to Questions 4 and 5below before proceeding to Question 5*			QUESTION 6: Describe the assessment and management measures for each risk rated Moderate, Substantial or High
Risk Description (broken down by event, cause, impact)	*Impact and Likelihood (1-5)*	*Significance (Low, Moderate Substantial, High)*	*Comments (optional)*	*Description of assessment and management measures for risks rated as Moderate, Substantial or High*
Riesgo 1. Cambios en la expectativa relacionada con el programa Surf City por parte de la juventud local, que impacte el involucramiento de las juventudes en las actividades del proyecto.	I=Moderado P= Alta	Moderado		Fortalecer el trabajo de las municipalidades en resolución de conflictos, articular espacios de intercambio entre el gobierno local y central para manejar las expectativas.

Riesgo 2. Baja participación de las juventudes en las actividades del proyecto por condiciones de inseguridad impactaría la formación en las juventudes y la creación de espacios cívicos.	I=Alto P= Moderado	Moderado		Se identificarán modalidades flexibles para la realización de las actividades y cuando sea necesario se proveerá de transporte a las y los jóvenes.
Riesgo 3. Las autoridades municipales buscan politizar los espacios de participación de los jóvenes, debido al bajo financiamiento (reducción del FODES), impactando el involucramiento de las y los jóvenes, así como del sector privado.	I=Moderado P= Moderado	Moderado		Se promoverá la participación de los jóvenes desde una visión generalizada de participación ciudadana, dejando de lado afiliación o favoritismos partidarios Se generarán alianzas con asociaciones de empresas y con los Comités Locales de Desarrollo Turísticos para promover y sensibilizar a los empresarios/as.
Riesgo 4. Incremento en la brecha digital en las juventudes locales dadas las condiciones de poca conectividad en la zona puede limitar su comunicación, participación y organización.	I=Moderado P= Alto	Moderado		Se prevé generar alianzas con empresas de telecomunicación para mejorar el acceso a internet en la zona.

QUESTION 4: What is the overall project risk categorization?

Low Risk	☐	.
Moderate Risk	■	**El proyecto se considera de riesgo moderado**
Substantial Risk	☐	
High Risk	☐	

QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are triggered? (check all that apply)

Question only required for Moderate, Substantial and High Risk projects				
Is assessment required? (check if "yes")	☐			*Status? (completed, planned)*
if yes, indicate overall type and status		☐	Targeted assessment(s)	
		☐	ESIA (Environmental and Social Impact Assessment)	
		☐	SESA (Strategic Environmental and Social Assessment)	
Are management plans required? (check if "yes)	☐			
If yes, indicate overall type		☐	Targeted management plans (e.g. Gender Action Plan, Emergency Response Plan, Waste Management Plan, others)	

			☐	ESMP (Environmental and Social Management Plan which may include range of targeted plans)	
			☐	ESMF (Environmental and Social Management Framework)	
	Based on identified _risks_, which Principles/Project-level Standards triggered?		**Comments (not required)**		
	Overarching Principle: Leave No One Behind				
	Human Rights	■			
	Gender Equality and Women's Empowerment	■			
	Accountability	■			
	1. Biodiversity Conservation and Sustainable Natural Resource Management	☐			
	2. Climate Change and Disaster Risks	☐			
	3. Community Health, Safety and Security	■			
	4. Cultural Heritage	☐			
	5. Displacement and Resettlement	☐			
	6. Indigenous Peoples	☐			
	7. Labour and Working Conditions	■			
	8. Pollution Prevention and Resource Efficiency	☐			

Final Sign Off

Final Screening at the design-stage is not complete until the following signatures are included

Signature	Date	Description
Laura Rivera QA Assessor *DocuSigned by: laura Rivera 2DF72B467F19497...*	13-Jan-2022	UNDP staff member responsible for the project, typically a UNDP Programme Officer. Final signature confirms they have "checked" to ensure that the SESP is adequately conducted.
Rafael Pleitez QA Approver *DocuSigned by: 0538680251624FF...*	13-Jan-2022	UNDP senior manager, typically the UNDP Deputy Country Director (DCD), Country Director (CD), Deputy Resident Representative (DRR), or Resident Representative (RR). The QA Approver cannot also be the QA Assessor. Final signature confirms they have "cleared" the SESP prior to submittal to the PAC.
Kryssia Brade PAC Chair *DocuSigned by: Kryssia Brade 8ADE2FD4487840A...*	13-2022	UNDP chair of the PAC. In some cases PAC Chair may also be the QA Approver. Final signature confirms that the SESP was considered as part of the project appraisal and considered in recommendations of the PAC.

SESP Attachment 1. Social and Environmental Risk Screening Checklist

Checklist Potential Social and Environmental <u>Risks</u>	
<u>INSTRUCTIONS</u>: The risk screening checklist will assist in answering Questions 2-6 of the Screening Template. Answers to the checklist questions help to (1) identify potential risks, (2) determine the overall risk categorization of the project, and (3) determine required level of assessment and management measures. Refer to the [SES toolkit] for further guidance on addressing screening questions.	
Overarching Principle: Leave No One Behind **Human Rights**	**Answer (Yes/No)**
P.1 Have local communities or individuals raised human rights concerns regarding the project (e.g. during the stakeholder engagement process, grievance processes, public statements)?	*No*
P.2 Is there a risk that duty-bearers (e.g. government agencies) do not have the capacity to meet their obligations in the project?	*No*
P.3 Is there a risk that rights-holders (e.g. project-affected persons) do not have the capacity to claim their rights?	*No*
Would the project potentially involve or lead to:	
P.4 adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized groups?	*No*
P.5 inequitable or discriminatory impacts on affected populations, particularly people living in poverty or marginalized or excluded individuals or groups, including persons with disabilities? [1]	*No*
P.6 restrictions in availability, quality of and/or access to resources or basic services, in particular to marginalized individuals or groups, including persons with disabilities?	*No*
P.7 exacerbation of conflicts among and/or the risk of violence to project-affected communities and individuals?	*No*
Gender Equality and Women's Empowerment	
P.8 Have women's groups/leaders raised gender equality concerns regarding the project, (e.g. during the stakeholder engagement process, grievance processes, public statements)?	*No*
Would the project potentially involve or lead to:	
P.9 adverse impacts on gender equality and/or the situation of women and girls?	*No*
P.10 reproducing discriminations against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?	*No*
P.11 limitations on women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services? *For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being*	*No*
P.12 exacerbation of risks of gender-based violence? *For example, through the influx of workers to a community, changes in community and household power dynamics, increased exposure to unsafe public places and/or transport, etc.*	*No*
Sustainability and Resilience: Screening questions regarding risks associated with sustainability and resilience are encompassed by the Standard-specific questions below	

---

[1] Prohibited grounds of discrimination include race, ethnicity, sex, age, language, disability, sexual orientation, gender identity, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to "women and men" or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender and transsexual people.

Accountability	
Would the project potentially involve or lead to:	
P.13 exclusion of any potentially affected stakeholders, in particular marginalized groups and excluded individuals (including persons with disabilities), from fully participating in decisions that may affect them?	*No*
P.14 grievances or objections from potentially affected stakeholders?	*No*
P.15 risks of retaliation or reprisals against stakeholders who express concerns or grievances, or who seek to participate in or to obtain information on the project?	*No*
Project-Level Standards	
Standard 1: Biodiversity Conservation and Sustainable Natural Resource Management	
Would the project potentially involve or lead to:	
1.1 adverse impacts to habitats (e.g. modified, natural, and critical habitats) and/or ecosystems and ecosystem services? *For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes*	*No*
1.2 activities within or adjacent to critical habitats and/or environmentally sensitive areas, including (but not limited to) legally protected areas (e.g. nature reserve, national park), areas proposed for protection, or recognized as such by authoritative sources and/or indigenous peoples or local communities?	*No*
1.3 changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)	*No*
1.4 risks to endangered species (e.g. reduction, encroachment on habitat)?	*No*
1.5 exacerbation of illegal wildlife trade?	*No*
1.6 introduction of invasive alien species?	*No*
1.7 adverse impacts on soils?	*No*
1.8 harvesting of natural forests, plantation development, or reforestation?	*No*
1.9 significant agricultural production?	*No*
1.10 animal husbandry or harvesting of fish populations or other aquatic species?	*No*
1.11 significant extraction, diversion or containment of surface or ground water? *For example, construction of dams, reservoirs, river basin developments, groundwater extraction*	*No*
1.12 handling or utilization of genetically modified organisms/living modified organisms?[2]	*No*
1.13 utilization of genetic resources? (e.g. collection and/or harvesting, commercial development)[3]	*No*
1.14 adverse transboundary or global environmental concerns?	*No*
Standard 2: Climate Change and Disaster Risks	
Would the project potentially involve or lead to:	
2.1 areas subject to hazards such as earthquakes, floods, landslides, severe winds, storm surges, tsunami or volcanic eruptions?	*No*
2.2 outputs and outcomes sensitive or vulnerable to potential impacts of climate change or disasters?	*No*

[2] See the Convention on Biological Diversity and its Cartagena Protocol on Biosafety.
[3] See the Convention on Biological Diversity and its Nagoya Protocol on access and benefit sharing from use of genetic resources.

	For example, through increased precipitation, drought, temperature, salinity, extreme events, earthquakes	
2.3	increases in vulnerability to climate change impacts or disaster risks now or in the future (also known as maladaptive or negative coping practices)? *For example, changes to land use planning may encourage further development of floodplains, potentially increasing the population's vulnerability to climate change, specifically flooding*	*No*
2.4	increases of greenhouse gas emissions, black carbon emissions or other drivers of climate change?	*No*
Standard 3: Community Health, Safety and Security		
Would the project potentially involve or lead to:		
3.1	construction and/or infrastructure development (e.g. roads, buildings, dams)? (Note: the GEF does not finance projects that would involve the construction or rehabilitation of large or complex dams)	*No*
3.2	air pollution, noise, vibration, traffic, injuries, physical hazards, poor surface water quality due to runoff, erosion, sanitation?	*No*
3.3	harm or losses due to failure of structural elements of the project (e.g. collapse of buildings or infrastructure)?	*No*
3.4	risks of water-borne or other vector-borne diseases (e.g. temporary breeding habitats), communicable and noncommunicable diseases, nutritional disorders, mental health?	*No*
3.5	transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g. explosives, fuel and other chemicals during construction and operation)?	*No*
3.6	adverse impacts on ecosystems and ecosystem services relevant to communities' health (e.g. food, surface water purification, natural buffers from flooding)?	*No*
3.7	influx of project workers to project areas?	*No*
3.8	engagement of security personnel to protect facilities and property or to support project activities?	*No*
Standard 4: Cultural Heritage		
Would the project potentially involve or lead to:		
4.1	activities adjacent to or within a Cultural Heritage site?	*No*
4.2	significant excavations, demolitions, movement of earth, flooding or other environmental changes?	*No*
4.3	adverse impacts to sites, structures, or objects with historical, cultural, artistic, traditional or religious values or intangible forms of culture (e.g. knowledge, innovations, practices)? (Note: projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts)	*No*
4.4	alterations to landscapes and natural features with cultural significance?	*No*
4.5	utilization of tangible and/or intangible forms (e.g. practices, traditional knowledge) of Cultural Heritage for commercial or other purposes?	*No*
Standard 5: Displacement and Resettlement		
Would the project potentially involve or lead to:		
5.1	temporary or permanent and full or partial physical displacement (including people without legally recognizable claims to land)?	*No*
5.2	economic displacement (e.g. loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?	*No*

5.3	risk of forced evictions?[4]	No
5.4	impacts on or changes to land tenure arrangements and/or community based property rights/customary rights to land, territories and/or resources?	No

Standard 6: Indigenous Peoples		
Would the project potentially involve or lead to:		
6.1	areas where indigenous peoples are present (including project area of influence)?	No
6.2	activities located on lands and territories claimed by indigenous peoples?	No
6.3	impacts (positive or negative) to the human rights, lands, natural resources, territories, and traditional livelihoods of indigenous peoples (regardless of whether indigenous peoples possess the legal titles to such areas, whether the project is located within or outside of the lands and territories inhabited by the affected peoples, or whether the indigenous peoples are recognized as indigenous peoples by the country in question)? *If the answer to screening question 6.3 is "yes", then the potential risk impacts are considered significant and the project would be categorized as either Substantial Risk or High Risk*	No
6.4	the absence of culturally appropriate consultations carried out with the objective of achieving FPIC on matters that may affect the rights and interests, lands, resources, territories and traditional livelihoods of the indigenous peoples concerned?	No
6.5	the utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?	No
6.6	forced eviction or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources? *Consider, and where appropriate ensure, consistency with the answers under Standard 5 above*	No
6.7	adverse impacts on the development priorities of indigenous peoples as defined by them?	No
6.8	risks to the physical and cultural survival of indigenous peoples?	No
6.9	impacts on the Cultural Heritage of indigenous peoples, including through the commercialization or use of their traditional knowledge and practices? *Consider, and where appropriate ensure, consistency with the answers under Standard 4 above.*	No

Standard 7: Labour and Working Conditions		
Would the project potentially involve or lead to: (note: applies to project and contractor workers)		
7.1	working conditions that do not meet national labour laws and international commitments?	No
7.2	working conditions that may deny freedom of association and collective bargaining?	No
7.3	use of child labour?	No
7.4	use of forced labour?	No
7.5	discriminatory working conditions and/or lack of equal opportunity?	No
7.6	occupational health and safety risks due to physical, chemical, biological and psychosocial hazards (including violence and harassment) throughout the project life-cycle?	No

Standard 8: Pollution Prevention and Resource Efficiency		
Would the project potentially involve or lead to:		

---

[4] Forced eviction is defined here as the permanent or temporary removal against their will of individuals, families or communities from the homes and/or land which they occupy, without the provision of, and access to, appropriate forms of legal or other protection. Forced evictions constitute gross violations of a range of internationally recognized human rights.

8.1	the release of pollutants to the environment due to routine or non-routine circumstances with the potential for adverse local, regional, and/or transboundary impacts?	*No*
8.2	the generation of waste (both hazardous and non-hazardous)?	*No*
8.3	the manufacture, trade, release, and/or use of hazardous materials and/or chemicals?	*No*
8.4	the use of chemicals or materials subject to international bans or phase-outs? *For example, DDT, PCBs and other chemicals listed in international conventions such as the [Montreal Protocol](), [Minamata Convention](), [Basel Convention](), [Rotterdam Convention](), [Stockholm Convention]()*	*No*
8.5	the application of pesticides that may have a negative effect on the environment or human health?	*No*
8.6	significant consumption of raw materials, energy, and/or water?	*No*